



UCJCI UPDATE

A WEEKLY NEWSLETTER OF THE UNITED CHURCH IN JAMAICA AND THE CAYMAN ISLANDS

THE UNITED CHURCH
IN JAMAICA AND THE
CAYMAN ISLANDS

Congregational
Disciples of Christ
Presbyterian

12 Carlton Crescent,
Kingston 10

Tel: 926-8734

E-mail: synod@ucjci.com
Website: www.ucjci.com

OUR VISION: "Touching
Lives, Nurturing Disciples,
Seeking Transformation
through Christ"

SYNODICAL THEME:
"Renewal and Transfor-
mation: Discipleship for
Life"

Volume 6: Issue 26

Wednesday, July 8, 2020

School Was Not Out at Pringle Home for Children!!

At the time that Music, Spanish and Language Arts, the girls at the Pringle Home for Children were not allowed as a result of the COVID-19 pandemic, the UCJCI's Pringle Home for Children, located in Carron Hall, St Mary, with twenty-one (21) residents, engaged the girls educationally in creative and inspiring ways!

Four of the older girls (ages 13 to 16) planned and hosted the girls educationally in creative and inspiring ways!

School was definitely not out! The leadership of the Home started a new routine, wherein after breakfast was served and the dining hall cleared, tables and chairs were carefully pushed aside, and the girls moved to TVJ's "Jamaica Moves" broadcast. Following the cool down session, they went right back into school action with notebooks and pencils in hand!



Equipped with television host personae and dressed for the part, the four (4) young ladies almost entirely orchestrated the fun-packed game show event which had the other girls at the Pringle Home for Children vying for the winner's title.

The competitive spirit was passionate and team efforts intense; so much so that the joy in the voices of the girls travelled far beyond the dining hall walls, drawing in spectators, including the farmhands.

Suspense about who would win, matched with awe of the girls' sense of sportsmanship and teamwork had all the staff smiling and cheering on the girls, but most of all, it left all staff in awe of the hard work and great effort of the four (4) leaders who arose to plan this fun-filled, educationally-enriching event!

(Continued on Page 2)

IN THIS ISSUE

- Pringle Home for Children 1-2
- Standing Committees & Commissions of Synod 2
- Leadership Corner 3
- Family Ad Corner & COVID-19 Feature 4

PRAY FOR:



*The family of **Rev. Ashley Smith** who has passed on. His thanksgiving service will be held on **July 24, 2020 at Webster Memorial United Church**. You may post tributes to our **Facebook, Twitter and Instagram** pages @UCJCI.

CELEBRATIONS!

70:

Miss Lorraine Howell

July 11

Rev. Tamara Smith-Coleman

July 14

STANDING COMMITTEES AND COMMISSIONS OF SYNOD

The ministry and mission of the **United Church in Jamaica and the Cayman Islands** is undertaken through the work of **Synodical Committees**. These committees are made up of representatives from each Area Council, as well as individuals with experience and expertise in particular areas. Committees meet to carry out the plans approved by the Synod, and to make reports on the progress of their work.

There are **5 Standing Committees: Constitution and Doctrine, Church and Ministry, Finance, Property, and Strategic Planning for Mission**.

The **Children's and Youth Commissions** give focused attention to discerning the times and determining the UCJCI's Children's and Youth Ministry direction, in response to the need to be contextually-relevant and impactful. They provide direction to the setting of goals in the Church's ministries to persons between 0 and 12 years (Children's Ministry), and 13 to 25 (Youth Ministry).

The **Education Commission** is responsible for the management of our schools, and ensuring that the polity and ethos of the UCJCI are reflected in our schools.

Pringle Home for Children*(Continued from Page 1)*

Additionally, other young leaders sprung up among the players, from those elected as captains to the handful of girls who proactively organized and facilitated the final study sessions under the apple tree in the morning.

In excitement and satisfaction, a fifteen-year old girl from the **Pringle Home for Children** wrote a blurb about their "School's Challenge" game competition. It reads:

"It's the second week of school challenge quiz at Pringle Home. It's going so well so far because we are finding something constructive and education to do during our break away from school. The students are rather nervous as the team prepare but quick thinking at the same time. While they try to show team leadership, they are also being respectful to their teammates, judges and hosts, and they are also responding appropriately to the rules and regulations of the game. The number one thing we're learning is that we will move on to bigger things in the future by working as a team."

This tremendous developmental opportunity is certainly in keeping with the vision and mission for the **Pringle Home for Children**. Its **vision** is, "To transform the lives of hurting children in a safe and secure family-oriented environment, where faith in God is developed and hope is restored". The **mission** is, "To provide a loving and nurturing atmosphere where hurts are healed and hope is nurtured, so that the children may maximize their potential and fulfil their purpose with the engagement of all partners".

This beacon of hope daily transforms the lives of the girls, who have come from situations of abuse, neglect, abandonment, and in some cases, without family reference, and with attendant issues of low self-esteem and psychological, social and moral challenges.

They are ably assisted by a great team, which includes housemothers, farm hands, general helpers and the administrative staff, all under the leadership of **Mrs. Jeanette Rose-Bryan, Director**, and **Ms. Rachel Pellett, Assistant Director** of the **Pringle Home for Children**.

As the girls continue to develop and heal, we pray for them, even as the Home's leadership and team continue to hone their special God-given intellect and talents already being displayed, such as leadership, teamwork, teaching and communication, not to mention Mathematics through to Language Arts. *There are, indeed, numerous shining stars amongst the young girls who call Pringle "home"*.

HOUSE WORSHIP LITURGY THEMES FOR JULY 2020

- | | |
|----------------|--|
| July 12 | God Keeps His Promise to Give Us Life - Abundant Life |
| July 19 | God Keeps His Promise Never to Leave Nor Forsake Us |
| July 26 | God Keeps His Promise to Provide for Us (When & Where We Least Expect) |

Send comments and news about your congregation to: ucjciupdate@gmail.com

LEADERSHIP CORNER

Do More Than Manage—Lead!

Managers work with processes—leaders work with people. Both are necessary to make an organization run smoothly, but they have different functions.

To understand what I mean, think about some of the things that must happen on a military ship for it to function properly. The ship must be navigated, fuelled, and supplied. It has various weapons systems that must be kept in good working order. The routine maintenance on a ship is endless, and there are dozens of processes related to the personnel onboard the ship.

All of these are processes that must be overseen. There are procedures that must be followed, schedules that must be created, inventories that must be maintained. These things will never happen without people to manage them. And if they are not managed, the ship will never be capable of fulfilling its purpose.

So what is the role of leaders? Leaders lead the people who manage the processes. If all the work in an organization were performed by machines, and the processes were monitored and controlled by computers, that organization wouldn't need any leaders. But *people* do the work and manage the processes, and people don't function like machines. They have feelings. They think. They have problems, hopes, and dreams. Though people can be managed, they would much rather be led. And when they are led, they perform at a much higher level.

If you want to influence others, then you must learn to lead. If you are already

good at doing your work and managing processes, you're on the road toward leadership. But to move beyond management to leadership, you need to broaden your mind-set and begin thinking like a leader. If you are already leading well, then use this as a checklist to see where you need to keep growing.

LEADERS THINK LONGER TERM. Many people in organizations don't look ahead. But good leaders focus on more than just the task at hand and see more than just the current moment. They look ahead, whether it be a few hours, a few days, or a few years. While good managers may keep the production line working at low cost and peak efficiency, it would be of no value if that production line was still churning out rotary telephones!

LEADERS SEE WITHIN THE LARGER CONTEXT. Many people evaluate their lives according to how they will be personally affected. Leaders think within a broader context. They start by asking themselves, *How will this impact my people?* But then they also look at how something will impact those above and beside them. They try to see everything in terms of the entire organization and beyond.

Effective leaders know the answers to the following questions: *How do I fit in my area or department? How do all the departments fit into the organization? Where does our organization fit in the market? How is our market related to other industries (sectors) and the economy?* And as industries (sectors) in our economy become more global, many good

leaders are thinking even more broadly! Good leaders see their area as part of the larger process and understand how the pieces of the larger puzzle fit together.

LEADERS PUSH BOUNDARIES. Leaders desire to find a better way. They want to make improvements. They like to see progress. All these things mean making changes, retiring old rules, inventing new procedures. Leaders are constantly asking, *"Why do we do it this way?"* and saying, *"Let's try this."* Leaders want to take new territory, and that means crossing boundaries.

LEADERS INVEST POWER IN OTHERS. Management is often about control. Managers have to control costs, control quality, control efficiency. That's one reason why some good managers have a difficult time making the paradigm shift to leadership. *Leading isn't about controlling; it's about releasing.*

Good leaders give their power away. They look for good people, and they invest in them to the point where they can be released and empowered to perform. The better the leaders, the more delighted they are to see members of the team finding their own new ways to get things done. And in the case of the best leaders...if some of the people outshine the leaders who empower them, then all the better.

Source: "The 360-Degree Leader" by John C. Maxwell

LONG-TERM THINKING
IMPROVES SHORT-TERM
DECISION MAKING.

Follow us on



@ucjci

UCJCI FAMILY AD CORNER

WORD FOR TODAY

UCJCI CAMP MINISTRY PRESENTS
A VIRTUAL SUMMER LINK UP FOR
OUR CHILDREN, TEENS AND YOUTHS!

TO THE MISSION (PART 1)
Access Granted!

TO EACH OTHER
Follow Mill

TO THE MISSION (PART 2)
Gwaan wild!!!

TO THE WORD
Download di Message!

TO GOD
Plug In and Charge Up!

Connected

Save The Date!
AUGUST 09 - 13, 2020

When my heart is
overwhelmed
LEAD ME TO THE
ROCK
THAT IS HIGHER
THAN I
PSALM 61:2

COVID-19 CORONAVIRUS FEATURE

UCJCI'S RESPONSE TO COVID-19
CORONAVIRUS PANDEMIC

Individual Prayer:
Every Wednesday
from 12 p.m. to 1 p.m.

(2 Timothy 1:7)

UCJCI'S RESPONSE TO THE COVID-19
CORONAVIRUS PANDEMIC

POINTS FOR PRAYER

- * A stop to the spread of the disease.
- * Healing for those who are infected with the disease.
- * Strength, comfort and peace for the loved ones of persons who have died from the disease.
- * Encouragement for the children who are confused and fearful during this time.
- * That persons will draw closer to God, and families draw closer to each other, during this time.
- * That all persons will take this matter seriously, and responsibly take the necessary precautions.
- * Support for our healthcare systems and workers who are on the frontlines.
- * Safety of all elderly persons, those with co-morbidities and our tourism workers.
- * Provision for the needy and those who have lost, or will lose, their jobs.
- * Our local and world economies.